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An annotated bibliography prepared by the following members of the Library Instruction Round Table's Continuing Education Committee: Sally Lyon, editor, Craig Gibson, Committee Chair, Suzanne Holler, Trish Ridgeway, John Spencer and Thomas Zogg.

ACRL Bibliographic Instruction Section, Emerging Technologies in Instruction Committee. "Teaching Methods for End User Searching: A Checklist for Planning." *College & Research Libraries News* 52 (July/August 1991):431-436.

A thought provoking planning document in outline form, with each point being a question. Conceptualized and compiled over three years, the authors make a valid claim when they state: "It is a testament to the good conceptual bones of this document that it has managed to effectively weather the dramatic shifts in online tides since its conception.

Bartolo, Laura M. "A Conceptual Framework for Teaching Legal Research to Undergraduates." *Research Strategies* 9 (Winter 1991):16-24.

Describes course-integrated legal research instruction for undergraduates which includes a conceptual framework for teaching legal research and related critical thinking skills. Two library presentations are described, from an initial basic legal research session to a session on reading and evaluating judicial opinions

Bjorner, Susan N. "The Information Literacy Curriculum-A Working Model," *latul Quarterly* 5, no.2(1991): 150- 160.

Considers how information literacy can become integrated into the curriculum. Suggests that a series of successive learning experiences from elementary scho

end-user searching. Emphasis is placed on evaluating search results, rather than on simply learning how to perform a computer search.

Diehl, Susan J., and Terry L. Weech. "Library Use Instruction in the Public Library: A Survey of User Preferences." *Research Strategies* 9 (Winter 1991):25-40.

Offers both a review of the literature on patrons' views of the necessity for library instruction and the findings from a recent survey of public library patrons' attitudes toward instruction in its various formats. While the findings were mixed, the survey and procedures would serve libraries well if considering similar undertakings.

Petrowski, Mary Jane, and Lizabeth A. Wilson. "Avoiding Horror in the Classroom: In-House Training for Bibliographic Instruction." *Illinois Libraries* 73 (February 1991):180-186.

Advocates in-house training for bibliographic instruction both as preparation for novice teachers and as continuing education for current practitioners. Provides goals, objectives, and a checklist for such a program; discusses trainer/trainee interaction; describes three existing programs; and lists further resources, both print and organizational, useful in planning or implementing such a program.

Piette, Mary I. and Nathan M. Smith, Jr. "Hypermedia and Library Instruction: The Challenge of Design." *Reference Services Review* 19 (Winter 1991):13-20.

Outlines the experiences undertaken in designing Project FORE-Focus on Research and Evaluation, a hypermedia program developed at Utah State University. A good article for those planning a similar project, includes examples of the graphics and text used throughout the program.