

This January's Midwinter chose to join LIRT. Back in meeting and attended LIRT's meeting librarians from a discussion. This year at Midwinter,

to College." Cindy Fisher, Joanna the session, which included a

meeting reminded me why I Discussion Forum. I remember LIRT's Transitions from High School

Gadsby, and Laura Pearle facilitated Forum was engaging and enlightening.

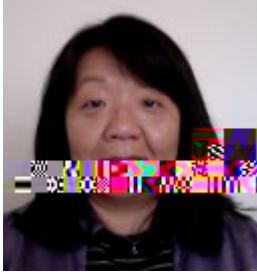
library vocabulary list and distributed it to students at the beginning of class. Throughout the library

If you heart LIRT and would like to become more involved, consider volunteering for in Las Vegas. We are looking for virtual members and regular members.





CANDIDATES FOR LIRT POSITIONS, 2014



Graduate

Wisconsin-Madison Business Library

Madison Social Sciences Reference

Source Web-Based

University of Wisconsin-Madison,

Conference, 2011

literacy.

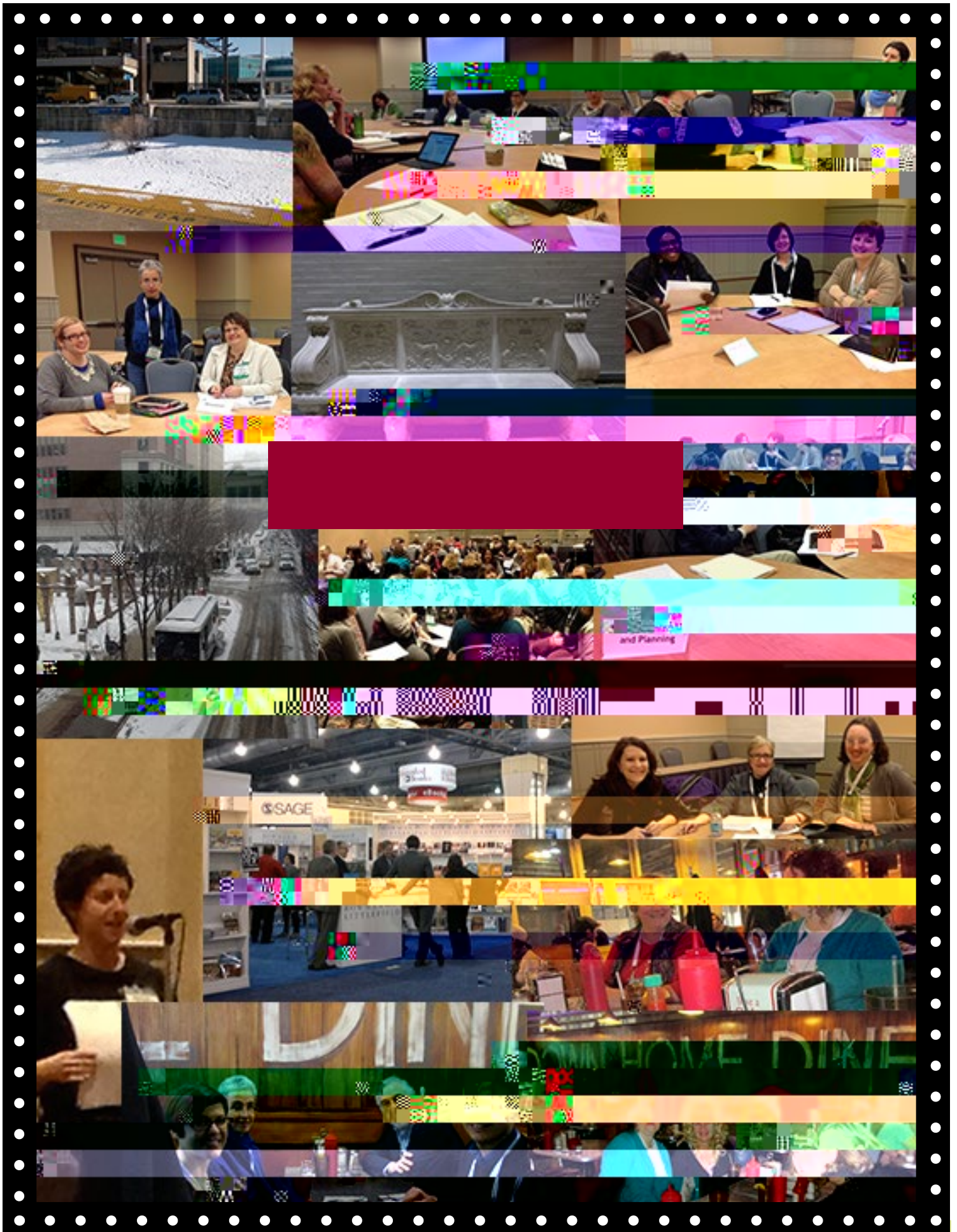
Indiana University School of Library and

State University of New York at

Member-at-Large, 2010-2012.

Honors and Awards:

CANDIDATES FOR LIRT POSITIONS, 2014, cont nued on page 6



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And then there are libraries. A relatively small, but perhaps growing, number of librarians are working with digital badges, starting with the previously-mentioned \$75,000 grant awarded to YALSA (_____ and _____). Others include:

- ACRL Immersion Teaching with Technology Graduate badge (_____);
- Chicago Public Schools PLUS Tech program (_____);
- Curation Culture Course (_____);
- InfOhio PreK-12 Ohio's Digital Library – Research4Success (_____);
- Martin J. Gottlieb Day School (_____);
- Portland State University grant proposal for using digital badges with information literacy (_____);
- University of Arizona digital badges in the library's one-credit course for undergraduates (_____);
- University of Central Florida Information Literacy Badges (_____);
- University of Illinois at Chicago (_____);
- University of Iowa Libraries (_____);
- Worlds of Learning @ New Milford High School (_____).

Libraries seem to be particularly well suited for the implementation of digital badges. Libraries are all about lifelong learning and standards; as a group, librarians already have and are using standards that address information literacy (ACRL), teaching and learning (AASL), and others; more and more school and academic librarians want to demonstrate their contributions to positive student outcomes. Additionally library personnel highly value continued development of professional competencies. To this end, it's important to note that while many of the above examples use digital badges to demonstrate information literacy or learning competencies for library constituents, a comparable number use digital badges to demonstrate

directly with the badge metadata; alternatively, the metadata could be a link leading to the issuing organization’s website where the criteria are displayed.

Ultimately, using badges that support the OpenBadges standard is the most important consideration in selecting an option for digital badge creation. To obtain the most robust credentialing, a local installation of Mozilla’s OpenBadges ([_____](#)) system provides an ideal solution; however, it is also the most technically challenging solution (for a layperson) because local IT personnel have to install and configure it. Nevertheless, if locally installed, the source of the credentialing is highly transparent and authentic – the badges reside on servers found at MIT or Purdue or the University of Illinois. Take a look around and see which options seem most viable for your environment. Two aggregators of this information are Makewaves Badges for Schools – Platform Options ([_____](#)) and Platforms for Issuing Open Badges ([_____](#))

In from the Bell Tower, Steven Bell asks the question, “How can our profession find ways to fit our mission into the academic lifestyle of student swirlers and certificate holders?” He goes on to suggest a couple of options, one of which is that academic librarians create and provide new types of certification or badges that students could apply at any institution in which they enroll. ([_____](#)) From a school librarian perspective, Shauna Masura describes the reality that school librarians have to justify the value of their services. She suggests that “by promoting the accumulation of badges within their instructional practices, librarians can provide quantifiable data to validate the skills that their services transfer to students.” (Masura, 2012) Additionally, this use of digital badges in the K-12 environment then contributes to issues associated with the transition to college or other post-secondary learning environments.

At this time, it’s difficult to discern where digital badges are headed – lots of experimentation, but thus far very little research that might get to the heart of the impact digital badges have on achieving learning outcomes; enabling job seekers to obtain good positions because of the granular exposure of their competencies; and providing employers with more specific information that enables them to make the better hiring decisions. However, it seems clear that connected learning ([_____](#)) – “where the demand for learning never stops” – has become the norm and traditional mechanisms for recognizing that learning will no longer work in the current limited, siloed environment. For now, digital badges seem to be a good fit for some of the issues and services librarians are trying to address. So experiment – and then evaluate and share the results of the experiments with others.

Additional Resources

YouTube provides a number of videos on digital badges ([_____](#)), some of which are listed below:

- Badges for Lifelong Learning, HASTAC Team ([_____](#))
- Digital Badges: Unlocking Two Million Better Futures, Clinton Global Initiative ([_____](#))
- [_____](#)





Retrieved from _____

assessment and badges for open, informal and social learning environments. Retrieved from _____

learned in--and outside--school.



TOP TWENTY COMMITTEE

Chair:

None

Members absent:

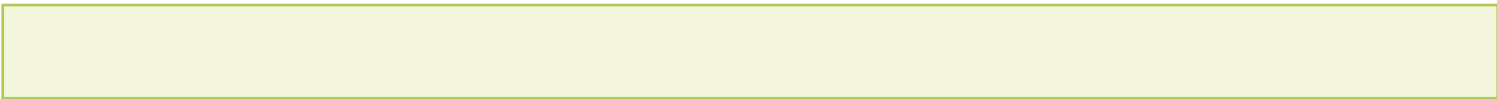
No

major loss of members in two years because so many of the

year. I recommend that a few members that wish t415D01 BT19.101900003015A10216017 56100301C5011003019F0977D0109.

Recruitment

bcalvin@ala.org



serve adult learners.

academic librarians to assist students in

Conference Program

Liaison

Teaching, Learning, & Technology

Membership

libraries.

Please see our online committee volunteer form at

<http://fleetwood.baylor.edu/lirt/volform.php>

