

This document defines the basic knowledge to be possessed by all persons graduating from an ALA-accredited master's program in library and information studies. Librarians working in school, academic, public, special, and governmental libraries, and in other contexts will need to possess specialized knowledge beyond that specified here.

The ethics, values, and foundational principles of the library and information profession.

The role of library and information professionals in the promotion of democratic principles and intellectual freedom (including freedom of expression, thought, and conscience).

The history of libraries and librarianship.

Current types of library (school, public, academic, special, etc.) and closely related information agencies.

The developmental, descriptive, and evaluative skills needed to organize recorded knowledge and information resources.

The systems of cataloging, metadata, indexing, and classification standards and methods used to organize recorded knowledge and information.

. Information, communication, assistive, and related technologies as they affect the resources, service delivery, and uses of libraries and other information agencies.

The application of information, communication, assistive, and related technology and tools consistent with professional ethics and prevailing service norms and applications.

. The methods of assessing and evaluating the specifications, efficacy, and cost efficiency of technology-based products and services.

. The principles and techniques necessary to identify and analyze emerging technologies and innovations in order to recognize and implement relevant technological improvements.

. The concepts, principles, and techniques of reference and user services that provide access to relevant and accurate recorded knowledge and information to individuals of all ages and groups.

. Techniques used to retrieve, evaluate, and synthesize information from diverse sources for use by individuals of all ages and groups.

. The methods used to interact successfully with individuals of all ages and groups

- . The principles and methods of advocacy used to reach specific audiences to promote and explain concepts and services.

- . The principles of assessment and response to diversity in user needs, user communities, and user preferences.

The principles and methods used to assess the impact of current and emerging situations or circumstances on the design and implementation of appropriate services or resource development.

The fundamentals of quantitative and qualitative research methods.

- . The central research findings and research literature of the field.

- . The principles and methods used to assess the actual and potential value of new research.

The necessity of continuing professional development of practitioners in libraries and other information agencies.

- . The role of the library in the lifelong learning of patrons, including an understanding of lifelong learning in the provision of quality service and the use of lifelong learning in the promotion of library services.

Learning theories, instructional methods, and achievement measures; and their application in libraries and other information agencies.

The principles related to the teaching and learning of concepts, processes and skills used in seeking, evaluating, and using recorded knowledge and information.

- . The principles of planning and budgeting in libraries and other information agencies.

. The principles of effective personnel practices and human resource development.

. The concepts behind, and methods for, assessment and evaluation of library services and their outcomes.

The concepts behind, and methods for, developing partnerships, collaborations, networks, and other structures with all stakeholders and within communities served.

The concepts behind, issues relating to, and methods for, principled, transformational leadership.