

ASSOCIATION FOR LIBRARY
SERVICE TO CHILDREN

INTELLECTUAL FREEDOM PROGRAMMING TOOLKIT

Supporting Intellectual Freedom through Children's Programming

EAM

WHAT IF I GET QUESTIONS OR CONCERNS FROM PARENTS OR STAKEHOLDERS?

B B

AL CK

Integrating Key Concepts in STORYTIME: Tips and Examples

INFORMATION LITERACY

(contributed by Meagan Albright and Ashley J. Brown)

Tip 1: | Interrupting Chicken and the Elephant of Surprise
D E

Tip 2: | Telephone

Tip 3: | AL C N C M

Tip 4: | Telephone
M B

Tip 5: | AL A
(A

Sample Programs—Pick and choose the parts that work for you!





Theme: M M


Introduce the topic: P

Read: Telephone M B

Read: The Monster at the End of This Book J

Alternate Titles: Oink-a-Doodle-Moo J C Elephant in the Dark M

Books for Older Children: *The Rumor* A    ; *The Blind Men and the Elephant* K B 

Extension Activity: A       '  

٤ ٥ ٦ ٧ ٨ ٩ ١٠ ١١ ١٢ ١٣ ١٤ ١٥ ١٦ ١٧ ١٨ ١٩ ٢٠ ٢١ ٢٢ ٢٣ ٢٤ ٢٥ ٢٦ ٢٧ ٢٨ ٢٩ ٣٠ ٣١ ٣٢ ٣٣ ٣٤ ٣٥ ٣٦ ٣٧ ٣٨ ٣٩ ٤٠ ٤١ ٤٢ ٤٣ ٤٤ ٤٥ ٤٦ ٤٧ ٤٨ ٤٩ ٥٠ ٥١ ٥٢ ٥٣ ٥٤ ٥٥ ٥٦ ٥٧ ٥٨ ٥٩ ٦٠ ٦١ ٦٢ ٦٣ ٦٤ ٦٥ ٦٦ ٦٧ ٦٨ ٦٩ ٧٠ ٧١ ٧٢ ٧٣ ٧٤ ٧٥ ٧٦ ٧٧ ٧٨ ٧٩ ٨٠ ٨١ ٨٢ ٨٣ ٨٤ ٨٥ ٨٦ ٨٧ ٨٨ ٨٩ ٩٠ ٩١ ٩٢ ٩٣ ٩٤ ٩٥ ٩٦ ٩٧ ٩٨ ٩٩ ١٠٠

Sample Programs

Theme: F ٤ C ٥

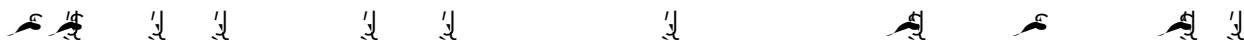
Rationale:

Integrating Key Concepts in BOOK CLUBS: Tips and Examples



SAMPLE PROGRAMS

Banned Book Club



Integrating Key Concepts in STEAM: Tips and Examples

INFORMATION LITERACY

(contributed by Brooke Sheets and Meagan Albright)

Information literacy is a key component of STEAM education. It involves the ability to find, evaluate, and use information effectively. This skill is essential for students to succeed in a world where information is constantly changing and being updated.

Tip 1: Encourage students to ask questions and seek out information on their own.

Tip 2: Use real-world examples to illustrate information literacy concepts. For example, you could show students how a scientist uses information literacy to conduct research or how a journalist uses it to report on the news.

Tip 3: Encourage students to evaluate the credibility of the information they find. This can be done by asking them to consider the source of the information, the author's credentials, and the date of the information.

Tip 4: Encourage students to use information literacy skills to solve problems. For example, you could give students a problem to solve and ask them to use information literacy skills to find a solution.

Tip 5: Encourage students to share their information literacy skills with others. This can be done by having students present their findings to the class or by having them write about their experiences.

Sample Programs



Information literacy is a key component of STEAM education. It involves the ability to find, evaluate, and use information effectively. This skill is essential for students to succeed in a world where information is constantly changing and being updated.

Theme: Critical Thinking and Problem Solving

Rationale: Critical thinking and problem solving are essential skills for success in the 21st century. Information literacy is a key component of these skills, as it allows students to find, evaluate, and use information effectively. This skill is essential for students to succeed in a world where information is constantly changing and being updated.

Tip 4: E  

Integrating Key Concepts in OUTREACH: Tips and Examples

INFORMATION LITERACY

(contributed by Liz Hartnett)

Consider the following information literacy skills:

Tip 1: Consider the source of the information (author, date, location).

Tip 2: Highlight key words and phrases (e.g., "information literacy").

Tip 3: Paraphrase the information in your own words.

Tip 4: Use the information to support your argument.

Tip 5: Highlight key words and phrases (e.g., "information literacy").

Sample Programs

One example of a program is the "Information Literacy Skills" program. This program focuses on teaching students how to find, evaluate, and use information effectively. The program includes lessons on identifying credible sources, understanding bias, and using search engines effectively.

Here are two examples of programs:

Theme: Nutrition

Skills: Critical thinking, research

Activity: Analyze a nutrition label?

For example, (see the video [How did that Get in My Lunchbox?](#) C. B. The Monster Health Book E. M.).

■ *Search for nutrition information, (M C), DA' C M P .*

■ *9.1 (o)-11 (s) (u)-1.10 0 0 .1 (n)n1 (p)-s)n wen*

Book for Older Children: *Everything & Everywhere: A Fact-Filled Adventure for Curious Globe-Trotters* M M 3

Books for Display: *Littles and How They Grow* K D P ; *Everybody Cooks Rice* N D ; *Little Humans* B 3 3 ; *Throw Your Tooth on the Roof: Tooth Traditions from Around the World* B ; *At the Same Moment Around the World* C 3 P ; *Same Same but Different* by Jenny Sue Kostecki-Shaw; *Grandma's List* by Portia Dery; *One House for All* by Inese Zandere

Extension Activity: 3 3 This is How We Do It: One Day in the Lives of Seven Kids from Around the World M 3L 3 3 3 3

Recommended Resources

INTELLECTUAL FREEDOM

ALA Intellectual Freedom Resources

[https://www.ala.org/if](#)

ALA Intellectual Freedom Office
1000 L Street, N.E.
Washington, DC 20002
202-336-6100
www.ala.org/if

Banned Books Week

[http://www.bannedbooks.org](#)

Banned Books Week is an annual event that celebrates the right to read. It is held from September 15-23 each year. The event is a time to highlight the books that have been banned or challenged in schools, libraries, and communities. The Banned Books Week website provides information about the event, including a list of banned books and a calendar of events.

Banned Books Case Study

[http://www.bannedbooks.org/case-study](#)

The Banned Books Case Study website provides information about the legal challenges to the First Amendment that have led to the banning of books. It includes a list of case studies and a glossary of terms.

Central Kansas Library System: Intellectual Freedom Resource Guide

[http://www.kanlib.org/if](#)

The Central Kansas Library System's Intellectual Freedom Resource Guide provides information about the legal challenges to the First Amendment that have led to the banning of books. It includes a list of case studies and a glossary of terms.

Intellectual Freedom 101

[https://www.ala.org/advocacy/intellectualfreedom/101](#)

ALA's Intellectual Freedom 101 is a free, self-paced course that provides a comprehensive overview of intellectual freedom and its importance in a democratic society.

INFORMATION LITERACY

ALA LibGuide: Evaluating Information: Information Literacy

[https://www.ala.org/advocacy/intellectualfreedom/evaluating-information](#)

This LibGuide provides a comprehensive overview of information literacy, including the six core skills and the importance of evaluating information sources.

Carol Kuhlthau's Information Search Process Model

[https://www.ala.org/advocacy/intellectualfreedom/information-search-process-model](#)

Carol Kuhlthau's Information Search Process Model is a framework for understanding the information search process, which involves identifying a topic, exploring the topic, collecting information, analyzing information, selecting information, and presenting information.

Colorín Colorado: Developing Research and Information Literacy

[https://www.colorincolorado.org/developing-research-and-information-literacy](#)

Colorín Colorado provides resources and strategies for developing research and information literacy skills in students, including lesson plans and activities.

Common Sense Media: Digital Citizenship

[https://www.commonsensemedia.org/digital-citizenship](#)

Common Sense Media provides resources and strategies for teaching digital citizenship, including lesson plans and activities.

eSchool News

[https://www.eschoolnews.com/2017/04/10/information-literacy](#)

This article discusses the importance of information literacy in the digital age and provides strategies for teaching these skills.

Reading Rockets: Teaching Information Literacy Skills
